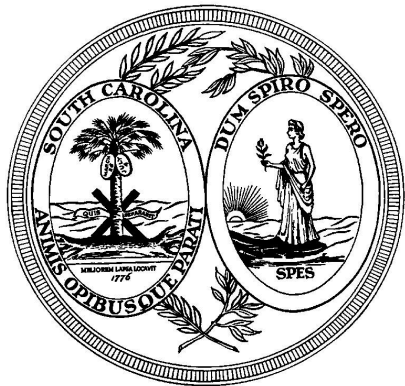


If your school is interested in receiving the free companion document, please return the detachable portion below to the Office of Assessment.



Return this form to the following address:

**Dr. Christina Schneider**  
South Carolina Department of Education  
1429 Senate St., B-6  
Columbia, SC 29201

School Name \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Principal's Name \_\_\_\_\_



## Office of Assessment

State Department of Education

1429 Senate Street • B-6

Columbia, South Carolina 29201

SCHOOL/TEACHER  
ADDRESS  
CITY, STATE 29400

**Assessing  
Standards  
in the  
Classroom**



# Assessing Standards in the Classroom

## A Professional Development Series for K-12 Educators

*Produced by the South Carolina Department of Education Office of Assessment*

### Overview

**Assessing Standards in the Classroom** is a professional development series in classroom assessment techniques. The series will address classroom assessment practices that are aligned with state standards and support standards-based instruction for teachers at the elementary, middle school, and high school level. Topics include best classroom assessment practices, the uses of and types of tests, reliability and validity in classroom tests, the National Assessment of Educational Progress (NAEP), and the Palmetto Achievement Challenge Tests (PACT).

Along with the video recorded segments, the SDE has developed a companion document that is divided into modules that correspond to each series segment. The companion document provides activities and exercises that extend and enhance the information covered in the programs so that they may be integrated into the daily lives of teachers. The companion document serves as a stimulus to encourage teachers and administrators to collaborate during the assessment development process. In addition, the companion document contains rubrics that are designed to measure the quality of the teacher-created assessments which teachers design throughout the implementation of the professional development series.

The 11-part series, hosted by Christina Schneider and Theresa Siskind from the Office of Assessment and Robert Johnson from the University of South Carolina, will be televised on ITV channel 304. The series will air consecutively on September 20 and 21, 2004, from 9:00 AM to 3:00 PM. Districts may tape the series so that the viewing of segments may be scheduled to meet the needs of individual districts and schools.

*Schools interested in receiving the free companion document should return the detachable portion of this brochure to the Office of Assessment.*

### Overview of the Series Segments

#### 1 Overview of National, State and Classroom Assessments

- Differences and uses of norm-referenced and criterion-referenced tests will be illustrated
- Differences and similarities among assessment formats used on standardized tests and classroom tests
- Differences and similarities among the purposes of standardized tests and classroom tests will be explored

#### 2 The Best Assessment Tool for your Measurable Objectives

- Strategies for developing measurable teaching objectives
- Bloom's taxonomy
- Assessment tools that objectives may imply
- Aligning assessments with standards through the study of cognitive rigor

#### 3 Developing Standards-Based Performance Tasks

- Types of performance tasks
- Writing specific step-by-step directions for students
- Providing standard-based scaffolding in the task in preparation for assessment



#### 4 Checklists

- Checklists and point-allocated checklists to measure performance task achievement
- Aligning checklist criteria to state standards

#### 5 Rubrics

- Performance task and on-demand rubrics
- Aligning and describing criteria relevant to state standards
- Former NAEP and PACT rubrics will be used to demonstrate constructed and extended response holistic rubrics

#### 6 Developing High Quality, Multiple-Choice Tests (Two Parts)

- Interpretive exercises (measuring higher-order thinking skills)
- Item writing guidelines
- Exemplars used from former NAEP and PACT assessments

#### 7 Determining the Effectiveness of Your Classroom Assessments

- Question difficulty level
- Question discrimination
- Reliability
- Validity
- Web site demonstration of item analysis for multiple-choice tests
- Excel demonstration for calculating reliability

#### 8 Portfolio Assessments

- Showcase, growth, and collection portfolios
- Organization and methods of scoring

#### 9 Grading

- Determine appropriate criteria and content for end-of-reporting period grades
- Focusing on achievement of content
- The use of multiple measures

#### 10 Interpreting Test Scores

- Means and standard deviations
- Types of scale scores
- Grade equivalent scores
- Examples from NAEP, PACT, and SAT